

**College of Sciences and Mathematics**  
**Office of Diversity and Multicultural Affairs**

**PASS**  
**(Promoting Academic Success For Students)**

**Peer Mentoring Program Overview and Application (Mentor)**

Adjusting to college life at Auburn may be new and challenging. Getting to know new roommates, classmates; adjusting to class schedules and course loads; and the campus may have been overwhelming for you. Finding those people who have had a few years of college experience helped to take away some of that freshman anxiety. Now it's your turn to be that guiding light for someone by becoming a PASS Mentor!

**Mission of the PASS Peer Mentoring Program:**

The mission of the COSAM peer mentoring program is to **Promote Academic Success for Students (PASS)** by providing a healthy learning and social environment. Minority freshmen are paired with upper classmen in their major areas for a smooth transition into college. The program seeks to create a "family away from home" environment to help freshmen reach their academic and social potential at Auburn University.

A mentor is a trusted teacher or counselor. The role a mentor plays in the mentee's undergraduate experience can be beneficial and engaging. The successful mentor exhibits a strong commitment to develop a positive and trusting relationship with his/her mentee.

### **Role and Responsibilities of a PASS Mentor:**

- Commit to mentor at least one student during the academic year
- Attend a Mentor training and orientation
- Attend/Participate in 1-2 on campus events with your mentee
- Attend FSEM meetings with your mentee
- Attend scheduled meetings with Program Coordinators
- Contact mentee at beginning of the semester
- Contact mentee at least once a week via e-mail or in-person scheduled activities
- Meet with mentee at least once a month
- Document meetings and mentee's progress each semester
- Complete program evaluation

### **Mentor Requirements:**

- Junior (61 hours), Senior (91 hours), or a graduate student classification
- **All COSAM Scholars of Junior and Senior status are required to participate**
- 2.5 cumulative GPA or above
- Personable, flexible, and considerate of the other student's needs
- Knowledgeable of the AU campus and/or the community
- Committed to the ideals, time commitment, and mission of the PASS Program

### **Benefits of being a PASS Mentor:**

- An opportunity to help provide a healthy and positive environment for freshmen
- An opportunity to build your resume and establish references
- An opportunity to build networks, develop professional leadership, and enhance organizational skills

## **PASS** *Mentor Application*

The information provided on the application is confidential and will only be used for the purpose of matching a mentor with a mentee. Office staff will only have access to the information provided on the application. Note: Mentors may not be paired with someone who meets their exact preferences, but the staff will strive to accommodate as many of the applicant's preferences as possible.

Please type or print neatly

Name: \_\_\_\_\_ Student ID# \_\_\_\_\_  
Last First MI

Major: \_\_\_\_\_ Cumulative G.P.A. \_\_\_\_\_

DOB: \_\_\_\_/\_\_\_\_/\_\_\_\_

Academic Status: \_\_\_\_sophomore \_\_\_\_junior \_\_\_\_senior \_\_\_\_graduate student

Local Mailing Address \_\_\_\_\_ Local Phone \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Email: \_\_\_\_\_

Please type or neatly print your answers to the following questions. If more space is needed please use a separate sheet of paper and attach it to your application.

1. Why do you think an organized peer-mentoring program for minority students is important to COSAM?

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2. What motivates you to be successful?

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3. Why do you believe you would be a good mentor?

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4. List two Auburn University resources you have used, such as Drop-In Center Workshops, Study partners, Supplemental Instruction, Career Services, Counseling Services, Academic Support, etc. How would you convince an incoming freshman to utilize these services?

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5. List your campus and community involvement.

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6. List any extra curricular activities, academic interests, hobbies, etc.

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### **Statement of Intent**

By signing this form, I agree to the following:

- 1) I will attend an orientation workshop to get information about the mentoring program relationship, ask questions about resources and other information to assist new freshmen students.
- 2) I will actively participate in the events and programs sponsored by the PASS Minority Mentorship Program.
- 3) I will keep in regular contact or schedule appointments with my mentee(s) during the academic year (minimum once a week).
- 4) I will contact the mentoring office if I begin to have problems related to my mentees (i.e. academic or communication problems, etc.)
- 5) I will notify the mentoring office if I am not satisfied with my mentoring relationship.
- 6) I Have at least a 2.5 G.P.A.
- 7) I am at least junior status (61+ credit hours).

**My signature below acknowledges my representation in the Mentoring Program and my responsibility to my mentor.**

**Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

**Return this form to:**  
**COSAM Office of Diversity and Multicultural Affairs**  
**Sciences Center Classroom Building, Rm 235**

If you have additional questions or comments, please feel free to forward them to:

Ms. Bianca Evans, Minority Programs Coordinator--- 844-4642 or [bde0005@auburn.edu](mailto:bde0005@auburn.edu)

Dr. Velma Richardson, Associate Dean of Diversity and Multicultural Affairs--- 844-4663